



# SCHOOL REPORT CARD 2008

## Arizona Department of Education

Tom Horne Superintendent of Public Instruction  
Research and Evaluation Section  
(602) 542-5151 / reportcards@azed.gov

Principal	Reid Chitwood rdchitwo@guhsdaz.org
Entity ID	5429
CTDS	070505204
Grades Served	9 - 12
Students Enrolled	1308
Type of School	Regular Facility - In A High School District
Office Hours	7:00 AM to 4:30 PM
Number of Instruction days	Not Avail
School Year Start and End	Not Avail

## Cortez High School

### Glendale Union High School District

8828 N. 31st Avenue  
Phoenix, AZ 85051  
(623) 915-8200 office  
(623) 915-8244 fax  
<http://cortez.guhsdaz.org>

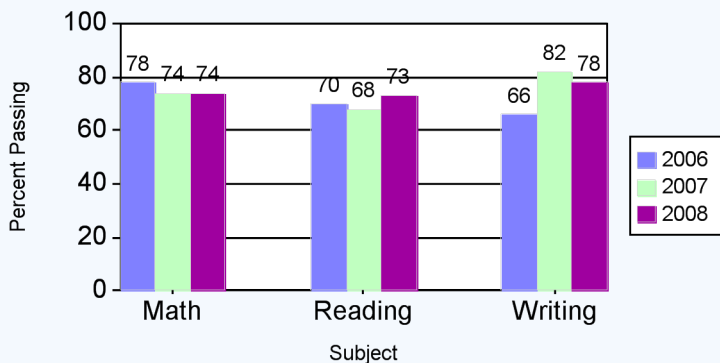
### School Mission and Goals

Our goal is to empower all students for the choices and challenges of the 21st century. To meet the challenges of life, we develop and nurture individual potential and promote lifelong learning by meeting the academic and social needs of our students.

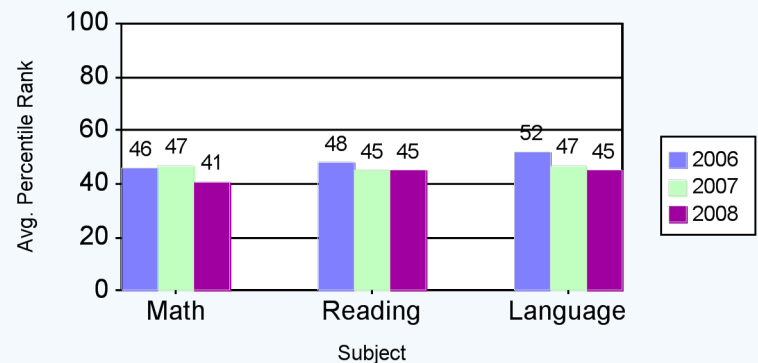
AZ LEARNS Profile For The School	Excelling
The Federal School Improvement Status	N/A
The AYP Status For This School	Met

### Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



### Measure of Academic Progress (MAP)

Not Avail

### Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners	140
Percent Reclassified as Proficient	21%

### School Performance Measures

Attendance Rate	98%
Promotion Rate	94%
Dropout Rate	1%
Four-Year Graduation Rate*	85%
Five-Year Graduation Rate*	89%

\* - Graduation Rate does not apply to K-8 Schools  
NA - Not Applicable

### On Campus Incidents 1

To sustain a safe and orderly learning environment, our school has high student expectations; compliance with a mandatory dress code, a campus that is closed during the school day, with a monitored entrance and parking areas, and administrators who provide a high level of visibility and supervision. Before/after school tutoring is offered in the learning center, and athletic study halls operate on a daily basis.

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